Rafting Course Manual

(Instructor's Materials)

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- 3. Pseudo 4
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- 2. Experience
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- 5. Strokes and Commands
- 6. Rescue/Swimming
- 7. To the River

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- 1. Train your crew
- 2. Be directive
- 3. Simplify your commands
- 4. Be consistent
- 5. Call out the strokes
- 6. Timing Tip

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- 2. Maintaining Visual Sight
- 3. Spacing (Figure 7.14)
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 - 4. Phase 4a: Modify the Activity
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- D. Station Approaches
 - 1. Single and Multiple Single Station
 - 2. Station Approach
 - 3. Moving Station
- E. Types of Learning
 - 1. Concrete Experience (The Doer)
 - 2. Reflective Observation (The Watcher)
 - 3. Abstract Conceptualization (The Thinker)
 - 4. Active Experimentation (The Feeler)
- F. Cover the Subject
 - 1. Sell It
 - 2. Show It
 - 3. Do It
- G. Summary
- H. References

- I. Types of Learners Learning Style Inventory (hdt-LearningStyleInventory.pdf)
- J. Covering the Subject –
- K. Teaching assignments (Note: the following topics are not included in the text)
 - 1. Raft and Equipment
 - a. Parts of a Raft
 - b. Paddle design and terminology
 - c. Life jacket types and fit
 - d. Helmets
 - e. Clothing and Footware suitable for immersion
 - f. Outfitting the raft, securing equipment
 - 2. River Dynamics
 - a. Tongues, upstream and downstream Vs
 - b. Negotiating a bend
 - c. Anatomy of an eddy
 - d. Anatomy of a hole
 - e. Strainers
 - f. Low head dams
 - 3. Responsibilities of Captain
 - a. Distribution of passengers
 - b. Group commands
 - c. Talk-up
 - d. Lifts and Carries
 - e. Launching
 - 4. Talk-up (i.e. do your introduction and this component of the talk-up)
 - a. Introduction and equipment (life jackets)
 - b. Introduction and equipment (paddles)
 - c. Introduction, paddle strokes, and commands
 - d. Introduction and rescue/swimming

5. Conceptual topics

- a. Hypothermia
- b. Hyperthermia (e.g. wetsuits)
- c. LNT in a rafting environment
- d. Backpackers count ounces, canoe campers count pounds, and rafters count tons. Consider this in terms of trip planning for a multiple day trip.
- e. Creating a "roller coaster" experience. Should raft guides have imaginary tracks going down the river?

Appendix A: Examination